

VEZDOR

State of West Virginia Department of Administration Quotation Purchasing Division 2019 Washington Street East Post Office Box 50130 Charleston, WV 25305-0130

Request for

RFQ NUMBER EDD262572 PAGE 2

ADDRESS CORRESPONDENCE TO ATTENTION OF:

KRISTA FERRELL

304-296-9021 *103150342 EDVENTURE GROUP 63 WHARF STREET SUITE 300 MORGANTOWN WV 26501

304-558-2596

DEPARTMENT OF EDUCATION

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*103150342

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BUILDING 6 1900 KANAWHA BOULEVARD, EAST CHARLESTON, WV 25305-0330

DEPARTMENT OF EDUCATION

SHIP VIA F.O.B. FREIGHT TERMS DATE PRINTED TERMS OF SALE 10/05/2006 01:30PM OPENING TIME 10/19/2006 BID BID OPENING DATE: QUANTITY UOP ITEM NUMBER UNIT PRICE AMOUNT LINE NO. BIDDER IS A CORPORATION NONRESIDENT VENDOR WHICH HAS AN AFFILIATE OR SUBSIDIARY WHICH EMPLOYS A MINIMUM OF ONE HUNDRED STATE RESIDENTS AND WHICH HAS MAINTAINED ITS HEAQUARTERS OR PRINCIPAL PLACE OF BUSINESS WITHIN WEST VIRGINIA CONTINUOUSLY FOR THE FOUR (4) YEARS IMMEDIATELY PRECEDING THE DATE OF THIS CERTIFICATION. APPLICATION IS MADE FOR 2.5% PREFERENCE FOR THE REASON CHECKED: BIDDER IS A RESIDENT VENDOR WHO CERTIFIES THAT, DURING THE LIFE OF THE CONTRACT, ON AVERAGE AT LEAST 75% OF THE EMPLOYEES WORKING ON THE PROJECT BEING BID ARE RESIDENTS OF WEST VIRGINIA WHO HAVE RESIDED IN THE STATE CONTINUOUSLY FOR THE TWO YEARS IMMEDIATELY PRECEDING SUBMISSION OF THIS BID; BIDDER IS A NONRESIDENT VENDOR EMPLOYING A MINIMUM OF ONE HUNDRED STATE RESIDENTS OR IS A NONRESIDENT VENDOR WITH AN AFFILIATE OR SUBSIDIARY WHICH MAINTAINS ITS HEADQUARTERS OR PRINCIPAL PLACE OF BUSINESS | WITHIN WEST VIRGINIA EMPLOYING A MINIMUM OF ONE HUNDRED STATE RESIDENTS WHO CERTIFIES THAT, DURING THE LIFE OF THE CONTRACT, ON AVERAGE AT LEAST 75% OF THE EMPLOYEES OR BIDDERS' AFFILIATE'S OR SUBSIDIARY'S EMPLOYEES ARE RESIDENTS OF WEST VIRGINIA WHO HAVE RESIDED IN THE STATE CONTINUOUSLY FOR THE TWO YEARS IMMEDIATELY PRECEDING SUBMISSION OF THIS BID. BIDDER UNDERSTANDS IF THE SECRETARY OF TAX & REVENUE DETERMINES THAT A BIDDER RECEIVING PREFERENCE HAS FAILED TO CONTINUE TO MEET THE REQUIREMENTS FOR SUCH PREFERENCE, THE SECRETARY MAY ORDER THE DIRECTOR OF (A) RESCIND THE CONTRACT OR PURCHASE PURCHASING TO: SEE REVERSE SIDE FOR TERMS AND CONDITIONS SIGNATURE 046 2-06 ADDRESS CHANGES TO BE NOTED ABOVE



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*103150342

SUITE 300

EDVENTURE GROUP 63 WHARF STREET

MORGANTOWN WV

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RFQ: EDD248252 Addendum No. 3 Revised Page 011

Price	Ouo	tations:
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The price(s) quoted in the bidder's proposal will not be subject to any increase and will be considered firm for the life of the contract.

Any anticipated overhead, support staff, travel expenses, indirect costing of expenses or any other reimbursable expenses must be incorporated into the vendor's fee. No separate payments for these types of expenses will be made, and they shall be considered the sole responsibility of the vendor.

Vendor Name:

The Edventure Group

Vendor Address:

Suite 300

Horgantown W 26501

Vendor Phone:

304-396-9021

Hourly rate for the completion of tasks described in the attached RFQ.

 $\frac{500 * \text{ hours x}}{\text{Meeting rate: } 20 \times 8 \text{ hours a day x}} \quad \frac{32.185}{11.13} \quad \text{HOURLY rate = } \quad \frac{12.34}{12.13}$ Overnight lodging add-on: 5 nights x $\frac{144}{12.13}$ lodging rate = $\frac{12.34}{12.13}$

NOTE: Any anticipated travel expenses will need to be accounted for and included in the determination of the above rate.

* The hours established above are only an estimation of the quantity expected and are to be used for evaluation purposes only. The actual number of hours will vary and thus the contract shall be considered open-ended. The rates will be established as a result of the bid submitted, and will be considered firm during the life of the contract.

RFQ: EDD248252 Addendum No. 3 RFQ Revised Page 012

AFFIDAVIT

West Virginia Code §5A-3-10a states:

No contract or renewal of any contract may be awarded by the state or any of its political subdivisions to any vendor or prospective vendor when the vendor or prospective vendor or a related party to the vendor or prospective vendor is a debtor and the debt owned is an amount greater than one thousand dollars in the aggregate.

"Debt" means any assessment, premium, penalty, fine, tax or other amount of money owed to the state or any of its political subdivisions because of a judgment, fine, permit violation, license assessment, defaulted workers' compensation premium, penalty or other assessment presently delinquent or due and required to be paid to the state or any of its political subdivisions, including any interest or additional penalties accrued thereon.

"Debtor" means any individual, corporation, partnership, association, limited liability company or any other form or business association owing a debt to the state or any of its political subdivisions.

"Political subdivision" means any county commission; municipality; county board of education; any instrumentality established by a county or municipality; any separate corporation or instrumentality established by one or more counties or municipalities, as permitted by law; or any public body charged by law with the performance of a government function or whose jurisdiction is coextensive with one or more counties or municipalities.

"Related party" means a party, whether an individual, corporation, partnership, association, limited liability company or any other form or business association or other entity whatsoever, related to any vendor by blood, marriage, ownership or contract through which the party has a relationship of ownership or other interest with the vendor so that the party will actually or by effect receive or control a portion of the benefit, profit or other consideration from performance of a vendor contract with the party receiving an amount that meets or exceed five percent of the total contract amount.

The prohibition of this section does not apply where a vendor has contested any tax administered pursuant to chapter eleven of this code, workers' compensation premium, permit fee or environmental fee or assessment and the matter has not become final or where the vendor has entered into a payment plan or agreement and the vendor is not in default of any of the provisions of such plan or agreement.

The vendor must be licensed in accordance with any and all state requirements to do business with the state of West Virginia.

The vendor agrees that he or she will not disclose to anyone, directly or indirectly, any such personally identifiable information or other confidential information gained from the agency, unless the individual who is the subject of the information consents to the disclosure in writing or the disclosure is made pursuant to the agency's policies, procedures and rules. Vendors should visit www.state.wv.us/admin/purchase/privacy for the Notice of Agency Confidentiality Policies.

Under penalty of law for false swearing (West Virginia Code, §61-5-3), it is hereby certified that the vendor acknowledges the information in this said affidavit and are in compliance with the requirements as stated.

No Debt Affidavit Revised 02/08/06

The EdVenture Group Requirements Support RFO Number-EDD262572

Introduction

The EdVenture Group, a non-profit educational consulting organization, developed a working relationship with the Partnership for 21st Century Skills beginning in August 2003 through the Appalachian Technology in Education Consortium (ATEC), a USDOE funded regional center that was also a key partner in the creation of the Partnership for 21st Century Skills. The EdVenture Group was instrumental in the facilitation of the first discussions in WV on the Partnership for 21st Century Skills. The EdVenture Group worked both nationally and throughout the state to promote the partnership and its purpose.

Requirements Support

Requirement #1

Development of 21st Century web-based coursework addressing the following topics: 21st century skills, tools and assessment and their integration within the existing classroom curriculum through an online collaborative environment. Vendor must provide resume (or equivalent) of the current staff developer of the 21st Century web-based course. In addition as proof of the vendor's capability to provide the service outlined above, the vendor must be able to provide a link to the web-based course.

The EdVenture Group Qualifications

- 1. Staff Developer Resume See Attachment A
- 2. Link to Web-Based Course Development: Learning Community Digital Resource http://wvde.state.wv.us/21stcenturydigitalresource/

Requirement #2

Design and delivery of 21st Century skills, tools and assessment professional development in multiple settings with teachers, administrators and district/state educators.

The EdVenture Group Qualifications

- 1. Designed and delivered professional development to introduce the 21st Century Partnership to the West Virginia Department of Education staff on March 2,2006.
- 2. Designed and delivered professional development on 21st century Skills at the April 4, 2006 Statewide School Improvement Conference.
- 3. Designed and developed professional development for county school systems to train teachers and administrators on specific customized 21st Century Skills. Specific locations include, but are not limited to Hampshire County, Logan County, Raleigh County, Marion County, Hampshire County, Wayne County and the Dioceses of Wheeling/Charleston.
- 4. Partnered with WVDE to design and lead online strategic technology planning seminars for over 400 schools statewide.
- 5. Developed and provided customized technology integration programs for county school systems since 1998.
- 6. Designed and facilitated numerous on-line learning opportunities to teachers statewide with graduate credit options in the areas of web design, electronic portfolios, technology standards and integrating 21st century skills through West Virginia University and Marshall University.

- 7. Designed formats and facilitated development of 21st Century Resource tools such as; Math Matrices in partnership with West Virginia Department of Education and funding from the Benedum Foundation.
- 8. Designed and facilitated online 21st Century Skills course for administrators through the WV Center for Professional Development

Requirement #3

Develop and deliver baseline and summative surveys assessing knowledge of 21st Century Skills tools and assessments for students, teachers and parents. Vendor must provide a sample of a previously used survey which meets the above criteria as documentation of their being qualified to meet this mandatory.

The EdVenture Group Verification

1. See Attachment B

Requirement #4

Develop and deliver local, state and national presentation regarding 21st century skills, tolls and assessments utilizing recent innovations in web technologies.

The EdVenture Group Verification

- 1. Presentations at conferences with the Partnership for 21st Century Skills in Arizona and West Virginia 2003-2005.
- 2. Promoted 21st Century Skills at West Virginia, Tennessee, and Virginia Technology Conferences to teachers and administrators 2003-present.
- 3. Promoted 21st Century Skills to the IT and Workforce transition teams for Governor Manchin 2004.
- 4. Hosted May 2005 meeting at National Education Association, Washington, DC on 21st Century Skills and High School Reform for North Carolina, Virginia, Tennessee, Kentucky, West Virginia and Pennsylvania education leaders.
- 5. Presented at the September 2005 21st Century Skills meeting with Council of Chief State School Officers, Washington, DC.
- 6. Developed and delivered 21st Century presentations to the Virginia Department of Education staff in September 2005 in Williamsburg, VA.

Requirement #5

Promotion and organization of 21st Century business forums. Vendor must provide a list of at least (5) clients form whom 21st Century business forums have been conducted. List must include business forum name and a current phone number and contact name for each forum.

The EdVenture Group Verification

1. See Attachment C

Virginia L. Dobreff

Experience

2001-present

The Edventure Group

Morgantown, WV

Network Consultant / Web and Graphic Designer

- Provide Novell network administration to include installation account setup, software/hardware installation, nec and ip configuration, antivirus and backup setup and maintenance.
- Maintain all networking equipment including web servers, routers and hubs.
- Install, configure and maintain hardware and software in a 50-unit lab.
- Provide help-desk support and occasionally edit teacher websites.
- Make recommendations for and complete all system upgrades.
- Design and content maintenance for various websites.

1995-2001

WV High Technology Foundation Fairmont, WV

Telecommunications Manager

- Redesigned, implemented and maintained stable networking environment.
 Responsible for telecommunication equipment, software, and the development of technology plans.
- Provided user support and training for up to 75+ employees and interns.
- Managed overall daily operations for the department including budget and 3 staff members.
- · Also worked on web page design and editing.

1992-1995

DCS

Fairmont, WV

PC Consultant / Technician (self-employed)

- Provided consulting, hardware repair and software technical support to a large customer base of small businesses.
- Specialized in troubleshooting, networking and training.

1986-1992

ComputerLand of Morgantown Morgantown, WV

Support Manager

- Provided both telephone and on-site support for customer base including software installation and specialized computer training.
- Designed and implemented basic to advanced computer classes.
- Developed custom applications for customers.
- Setup computer networks and provide teacher training in Marion, Monongalia, and Harrison counties.

1984-1986

Diskriter, Inc.

Morgantown, WV

PC Training and Support Representative

- Implemented computer based classes and seminars for Lanier office software.
- Specialized in customer support, troubleshooting and training.

Education /

1976

Fairmont Senior High School

Fairmont, WV

Certifications

Lanier PC Classroom Instruction

Lanier Software Support (help-desk support)

IBM Connectivity and IBM Advanced LAN Connectivity

IBM Educational Networking

Installation and Implementation of OS/2

Novell Installation and Support

Microsoft Installation and Support of Window Environments

Window Office 2003 Professional Suite

Web Design Basics

Nobel Desktop Publishing Flash Animation

Attachment B

Zoomerang Survey Results

21st Century Skills Professional Development Assessment Response Status: Completes Filter: No filter applied Oct 30, 2006 08:50 AM PST

Note: Open ended responses are not displayed in Excel exports.

Evaluation Questions for WVDE 21st Century Professional Development Session

Please rate your agreement with the following statements:				
Top number is the count of respondents selecting the		2	3	4
option. Bottom % is percent of total respondents selecting the option.	Strongly Agree	Agree	Disagree	Strongly Disagree
The WVDE 21st Century Professional Development Session increased my understanding of the WVDE	22	15	3	2
initiatives to develop 21st Century learners.	52%	36%	7%	5%
The WVDE 21st Century Professional Development Session increased my knowledge of 21st Century	19	18	4	1
learning and the building of 21st Century skills for students.	45%	43%	10%	2%
The WVDE 21st Century Professional Development Session helped me understand the relevancy of 21st	20	16	3	2
Century Learning and 21st Century skills as it apply in the classroom.	49%	39%	7%	5%
The WVDE 21st Century Professional Development Breakout Sessions were presented in an organized and	26	11	1	3
easily understandable manner.	63%	. 27%	2%	7%
The WVDE 21st Century Professional Development Session purpose was clearly identified and	21	11	6	1
accomplished.	54%	28%	15%	3%
The WVDE 21st Century Professional Development Session is relevant to 21st Century education in the	23	13	1	1
classroom.	61%	34%	3%	3%

Please rate your agreement with the following statements for each breakout session you've attended:

Provided useful ideas, techniques, skills, and tools	17 74%			
Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option.	1 Strongly Agree	Agree	Disagree	Strongly Disagre
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4. Breakout #3 Social Networking: Living Online				
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III/IEGGEO IIIY WINGISTEINAING OF BITO TOPIO	74%	21%	0%	59
Increased my understanding of this topic	14		0	
Provided information that was professionally relevant	63%	-	0%	59
experience	68% 12	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0% 0	59
Used demonstrations to enhance my learning	74% 13	21% 5	0% 0	59
Provided useful ideas, techniques, skills, and tools	14		0	EO
Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option.	1 Strongly Agree	2 Agree	3 Disagree	Strongly Disagre
3. Breakout Session #2 Social Software in the Classroom: Wikis and Blogs				
			<u></u>	- Land Albanian Control of the Contr
ncreased my understanding of this topic	84%	16%	0%	09
	16	3	·	
Provided information that was professionally relevant	14 74%	5 26%	0 0%	0%
Used demonstrations to enhance my learning experience	15 79%	4 21%	0 0%	0%
Provided useful ideas, techniques, skills, and tools	15 79%	4 21%	0 0%	0%
Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option.	Strongly Agree	Agree	Disagree	Strongly Disagree
2. Breakout Session #1 Integrating Podcasting in he Classroom		2	3	
ing dia Marajaran Jawa (1968) and a kabang bang dia kabang bilang bilang bilang bilang bilang bilang bilang bi				

experience	68% 14	7	0	1
Provided information that was professionally relevant	64%	32%	0%	5%
ncreased my understanding of this topic	17 77%	3 14%	1 5%	5%
	- a line k kinilla o a 1950 tanda ayan o shakkara shakkara ayan ayan ayan ay a shakkara ba kinilda da ka ka ka	Paulinia de la colonia de la como de primero	had be consisted a basic strate of the account of a people in Equipment of the section of the se	dama da da da 1800 o coma da septimbo da da 1800 do da da 1800 do d
5. Breakout Session #4 Traveling through Virtual Learning Environments				
Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option.	1 Strongly Agree	2 Agree	3 Disagree	Strongly Disagree
Provided useful ideas, techniques, skills, and tools	13	6	0	2 4 A 99
	62% 13	29% 6	0% 0	10%
Used demonstrations to enhance my learning experience	62%	29%	0%	10%
	13	6	0	2
Provided information that was professionally relevant	62%	29%	0%	. 10%
Increased my understanding of this topic	13 62%	6 29%	0 0%	10%
Science Classroom Top number is the count of respondents selecting the	1	2	3	
Science Classroom Top number is the count of respondents selecting the option. Bottom % is percent of total respondents				Strongly Disagre
Science Classroom Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option.	1 Strongly Agree	2 Agree	3 Disagree	Strongly Disagre
Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option. Provided useful ideas, techniques, skills, and tools	1 Strongly Agree 14 74%	2 Agree 4 21%	3 Disagree 1 5%	Strongly Disagre
Science Classroom Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option. Provided useful ideas, techniques, skills, and tools Used demonstrations to enhance my learning	1 Strongly Agree	2 Agree	3 Disagree	Strongly Disagre
6. Breakout Session #5 Probing the Math and Science Classroom Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option. Provided useful ideas, techniques, skills, and tools Used demonstrations to enhance my learning experience	Strongly Agree	2 Agree 4 21% 3	3 Disagree 1 5% 1 5%	Strongly Disagre
Science Classroom Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option. Provided useful ideas, techniques, skills, and tools Used demonstrations to enhance my learning experience	1 Strongly Agree 14 74% 15 79% 12 63%	2 Agree 4 21% 3 16% 5 26%	3 Disagree 1 5% 1 5% 1 5%	Strongly Disagree
Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option. Provided useful ideas, techniques, skills, and tools Used demonstrations to enhance my learning experience Provided information that was professionally relevant	1 Strongly Agree 14 74% 15 79%	2 Agree 4 21% 3 16% 5 26%	3 Disagree 1 5% 1 5%	Strongly Disagre
Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option. Provided useful ideas, techniques, skills, and tools Used demonstrations to enhance my learning experience Provided information that was professionally relevant	1 Strongly Agree 14 74% 15 79% 12 63%	2 Agree 4 21% 3 16% 5 26%	3 Disagree 1 5% 1 5% 1 5%	Strongly Disagre
Science Classroom Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option. Provided useful ideas, techniques, skills, and tools Used demonstrations to enhance my learning	1 Strongly Agree 14 74% 15 79% 12 63%	2 Agree 4 21% 3 16% 5 26%	3 Disagree 1 5% 1 5% 1 5%	Strongly Disagree
Top number is the count of respondents selecting the option. Bottom % is percent of total respondents selecting the option. Provided useful ideas, techniques, skills, and tools Used demonstrations to enhance my learning experience Provided information that was professionally relevant Increased my understanding of this topic 7. Breakout #6 The Multimedia Classroom: Flash	1 Strongly Agree 14 74% 15 79% 12 63%	2 Agree 4 21% 3 16% 5 26% 6 32%	3 Disagree 1 5% 1 5% 1 5%	Strongly Disagre

	3	17	3	0
Provided useful ideas, techniques, skills, and tools	13%	74%	13%	0%
Used demonstrations to enhance my learning experience	8 35%	13 57%	2 9%	0%
	4	15	2	
Provided information that was professionally relevant	18%	68%	9%	5%
	6	12	4	C
Increased my understanding of this topic	27%	55%	18%	0%

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31 Re 11. H sess cente	ou? Why? esponses ow can the technology-based learning ions you were involved in support student- ered learning?
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21st Century Business Forum Justification Attachment C

Meeting Name	Attendee		Phone
Morgantown 21st Century Business Forum	Mr. Scott Rotruck	Chesapeake Energy	304.353.5058
	Ms. Tracy Gossard	Mid-Atlantic Aerospace Complex	304.842.9419
	•	West Virginia High Technology Fondation	
	Mr. Guy Peduto	Consortium	304.368.9300
	Mr. Brent Wilmoth	AXA Advisors	304.366.0126
	Ms. Barbara DeMary	Region VI Workforce Investment Board	304,363,5550
Wheeling 21st Century Business Forum	Mr. Jim Jorden	Glaxo Smith Kline	304.281.2098
	Mr. Jeff Fleahman	Comcast Spotlight	304-280-6706
	Mr. Jim Stultz	Ohio Valley Medical Center	304-234-8291
	Mr. Mike Carl	H.E. Neumann Company	304-232-3040
	Mr. David McKinley	McKinley Investment Group	304-230-2400
Martinshirm 21st Century Business Forum	Mr. Derek Barr	Hardy Telecommunications	304.897.9911
	Ms Kathv Mason	Manpower	304-263-3900
	Ms. Pat Hubbard	Paragon Titles	304-725-7104
	Mr Fred LeMasters	American Woodmark Corporation	304-530-1900 x 3220
		Martinsburg-Berkeley County Chamber of	
	Ms. Tina Combs	Commerce	304-267-4841
Parkershurg 21st Century Business Forum	Mr. George Kellenberger	Chamber of Commerce-Mid Ohio Valley	304.422.3588
	Mr. Sv Sarkarat	WVU-Parkersburg	304-424-8279
	Mr Mike Hall	Sistersville General Hospital	304-652-2611
	- '		720 700 7 7200
	Mr. Chuck Ricks	Roane County Chamber of Commerce	304-827-1700
	Mr. Paul Milhoan	WVU-P	304-424-8272
Summersville 21st Century Business Forum		Webster County Chamber of Commerce	304.226.5834
Rockley 21st Century Rusiness Forum	Mr. Oscar Gramling	Workforce	304.256.6792
	•	Mountain State University	304-929-1511
	_	Appalachian Bible College	304-877-6428 x 3215
	•	Beckley-Raleigh County Chamber of	
	Ms. Ellen Taylor	Commerce	304-252-7328
		Chase	304-256-2157
Rarboursville 21st Century Business Forum	_	Heritage Farm	304.691.8303
		Huntington Testing and Tech	304-453-6111
	-	Pleasant Valley Hospital	304-674-2400
		Rahall Transportation Institute	304-696-7163
Charleston 21st Centiriv Business Forum	Mr. Dana Waldo	APCo	304.348.4152
		Walker Machinery Co.	304-949-6400
		Nippon Thermostat of America Corp.	304-937-3300
	_	Advanced Technical Solutions, LLC	304-757-6542 x 335
	Mr. Stan Cavendish	Verizon	304-344-7445



State of West Virginia Department of Administration Quotation Purchasing Division 2019 Washington Street East Post Office Box 50130 Charleston, WV 25305-0130

Request for REQNUMBER

EDD262572

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ADDRESS CORRESPONDENCE TO ATTENTION OF: KRISTA FERRELL 304-558-2596

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DEPARTMENT OF EDUCATION

BUILDING 6 1900 KANAWHA BOULEVARD, EAST CHARLESTON, WV 25305-0330

*103150342 304-296-9021 EDVENTURE GROUP 63 WHARF STREET SUITE 300 MORGANTOWN WV 26501

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State of West Virginia Department of Administration Purchasing Division 2019 Washington Street East Post Office Box 50130 Charleston, WV 25305-0130

Request for p Quotation

RFQ NUMBER EDD262572

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ADDRESS CORRESPONDENCE TO ATTENTION OF:

KRISTA FERRELL

304-558-2596

*103150342 EDVENTURE GROUP **63 WHARF STREET** SUITE 300 MORGANTOWN WV

304-296-9021 26501

S H P BUILDING 6 1900 KANAWHA BOULEVARD, EAST CHARLESTON, WV 25305-0330

DEPARTMENT OF EDUCATION

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GENERAL TERMS & CONDITIONS REQUEST FOR QUOTATION (RFQ) AND REQUEST FOR PROPOSAL (RFP)

- Awards will be made in the best interest of the State of West Virginia.
- 2. The State may accept or reject in part, or in whole, any bid.
- 3. All quotations are governed by the West Virginia Code and the Legislative Rules of the Purchasing Division.
- 4. Prior to any award, the apparent successful vendor must be properly registered with the Purchasing Division and have paid the required \$125.00 registration fee.
- 5. All services performed or goods delivered under State Purchase Orders/Contracts are to be continued for the term of the Purchase Order/Contract, contingent upon funds being appropriated by the Legislature or otherwise being made available. In the event funds are not appropriated or otherwise available for these services or goods, this Purchase Order/Contract becomes void and of no effect after June 30.
- 6. Payment may only be made after the delivery and acceptance of goods or services.
- 7. Interest may be paid for late payment in accordance with the West Virginia Code.
- 8. Vendor preference will be granted upon written request in accordance with the West Virginia Code.
- The State of West Virginia is exempt from federal and state taxes and will not pay or reimburse such taxes.
- 10. The Director of Purchasing may cancel any Purchase Order/Contract upon 30 days written notice to the seller.
- 11. The laws of the State of West Virginia and the *Legislative Rules* of the Purchasing Division shall govern all rights and duties under the Contract, including without limitation the validity of this Purchase Order/Contract.
- 12. Any reference to automatic renewal is hereby deleted. The Contract may be renewed only upon mutual written agreement of the parties.
- 13. BANKRUPTCY: In the event the vendor/contractor files for bankruptcy protection, this contract is automatically null and void, and is terminated without further order.
- 14. HIPAA Business Associate Addendum The West Viginia State Government HIPAA Business Associate Addendum (BAA), approved by the Attorney General, and available online at the Purchasing Division's web site (http://www.state.wv.us/admin/purchase/vrc/hipaa.htm) is hereby made part of the agreement. Provided that, the Agency meets the definition of a Covered Entity (45 CFR §160.103) and will be disclosing Protected Health Information (45 CFR §160.103) to the vendor.

INSTRUCTIONS TO BIDDERS

- 1. Use the quotation forms provided by the Purchasing Division.
- 2. SPECIFICATIONS: Items offered must be in compliance with the specifications. Any deviation from the specifications must be clearly indicated by the bidder. Alternates offered by the bidder as EQUAL to the specifications must be clearly defined. A bidder offering an alternate should attach complete specifications and literature to the bid. The Purchasing Division may waive minor deviations to specifications.
- 3. Complete all sections of the quotation form.
- 4. Unit prices shall prevail in cases of discrepancy.
- 5. All quotations are considered F.O.B. destination unless alternate shipping terms are clearly identified in the quotation.
- 6. BID SUBMISSION: All quotations must be delivered by the bidder to the office listed below prior to the date and time of the bid opening. Failure of the bidder to deliver the quotations on time will result in bid disqualifications.

SIGNED BID TO:

Department of Administration Purchasing Division 2019 Washington Street East Post Office Box 50130 Charleston, WV 25305-0130