

TEACHER 1

Nature of Work: Under general supervision, performs professional work at the full-performance level planning and giving lessons in various general subject areas, or an area of special education, to child and/or adult clients of a state educational, rehabilitation, health care or correctional facility. Has latitude to vary methods and procedures to obtain desired results. Teaching level will vary by student's needs, abilities, learning levels and physical limitations. Performs related work as required.

Distinguishing Characteristics: Work at this level is distinguished from the "Instructor, Vocational" by the emphasis on general or academic education rather than vocational training. At this level, less emphasis is placed on administrative responsibilities.

Examples of Work

Instructs pupils through lectures, demonstrations and audio/visual aids.

Prepares daily or weekly lesson plans

Assigns lessons and laboratory exercises.

May conduct job try-outs to determine the student's potential for success in the field.

Administers tests to evaluate student progress; interprets results and issues progress reports to counselors, other staff, and parents.

Maintains necessary reporting system for unit.

Participates in student evaluation and student staffing as assigned.

Participates in faculty and professional meetings, education conferences, and teacher training workshops.

Provides individual attention and assistance as required to meet the varied needs and abilities of the learners, to insure that all benefit from the instruction.

May prepare individualized education programs for visually or hearing impaired students.

Knowledge, Skills and Abilities

Knowledge of curriculum development and classroom instructional techniques.

Knowledge of testing techniques and evaluation of results.

Knowledge of modern methodology and trends in educational development.

Knowledge of human growth and development.

Knowledge of subject matter to be taught.

Skill in communicating effectively with students, instructors, administrators, public officials, etc.

TEACHER 1 (CONT'D)

Knowledge, Skills and Abilities (cont'd)

Ability to develop comprehensive plans of instruction for the intellectual development of the student.
Ability to motivate learners.

Minimum Qualifications

Training: Graduation from an accredited four-year college or university with a major in the area of assignment.

Substitution: One year of full-time or equivalent part-time paid experience in the area of assignment may substitute for the required major.

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TEACHER 1

AREAS OF ASSIGNMENT FOR TEACHER 1 AND 2

Adult Basic Education
Agriculture
Art
Biological Science
Business Education
Distributive Education
Driver's Education
Elementary Education, Early Childhood Education
English
French
General Science
Health Education
Home Economics (General, Vocational, Occupational)
Industrial Arts/Technology
Journalism
Language Arts
Mathematics
Music
Oral Communication
Physical Education
Safety Education
School Library/Media
Social Studies
Spanish

SPECIAL EDUCATION

Behavioral Disorders
Gifted
Hearing Impaired
Mental Retardation
Physically Handicapped
Specific Learning Disabilities
Visually Impaired
(Same areas apply to graduate programs)

GRADUATE PROGRAMS

School Counselor
School Psychologist

Established: 7/16/92
Revised: 9/12/95
Effective: 9/12/95