Environmental Resources Specialist 2

Nature of Work

At the full-performance level, performs complex professional work in a specialty area in the acquisition, preservation, management and protection of the state's environmental/natural resources. Work involves the application of scientific principles, laws and regulations and program planning techniques in the specialty area. Areas include grants and contract administration, environmental/natural resources, program development and evaluation, education, or environmental monitoring and compliance. Typically, positions are involved in a state-wide specialty program. Travel over difficult terrain and in inclement weather may be required. Performs related work as required.

Distinguishing Characteristics

This classification differs from the Environmental Resources Specialist 1 by the full-performance level work and complex work in the assigned area. Incumbents are involved in a state-wide specialty program area. The Environmental Resources Specialist 3 differs from Environmental Resources Specialist 2 by the performing as lead worker in complex program assignment with responsibility for multi-agency and multi-level coordination of program activities.

Examples of Work

- Collects and reviews technical/scientific data related to environmental/natural resources quality; assists in preparing detailed statistical/narrative reports.
- Conducts field inspections to identify pollution sources, monitor contract activities and to assess environmental/natural resources quality impact.
- Collects, analyzes and evaluates data in the area of assignment.
- Presents findings of studies and explains proposed plans to state and local officials and the general public.
- Collates data, composes and compiles statistical and narrative reports relating to operational and comprehensive plans.
- Consults on the technical development of grants, grant proposals and programs relating to the area of assignments.
- Implements and monitors programs supported by planning agency grants.
- Conducts testing of plans developed by lower level planners. Composes correspondence and memos.
- Visits project sites to monitor projects, collect samples or to take photographs.
- Develops and presents a variety of solutions to problems uncovered by data collection.
- May supervise subordinate specialist and/or clerical staff.
- Verifies ownership and property rights from county court records; conducts negotiations with landowners.

Environmental Resources Specialist 2 - cont'd.

Knowledge, Skills and Abilities

- Knowledge of environmental/natural resources laws and regulations.
- Knowledge of the principles, practices and objective of various phases of planning.
- Knowledge of the soci-economic factors involved in the state, regional and community planning.
- Skill in drawing final value conclusions and in justifying and documenting conclusions for negotiation purposes.
- Ability to prepare, review and evaluate comprehensive detailed reports of field work.
- Ability to collect, analyze and evaluate data and technical information in the area of assignment.
- Ability to present factual material effectively in written, oral and graphic form.
- Ability to communicate effectively with a wide variety of individuals both orally and in writing.
- Ability to instruct subordinate employees and clerical support staff.

Minimum Qualifications

- TRAINING: Bachelor's degree from an accredited four-year college or university with a major in chemistry, physics, geography, geology, biology, economics, engineering, environmental studies, natural science, or archeology.
- SUBSTITUTION: Full-time or equivalent part-time paid professional experience as described below may be substituted on a year-for-year basis.
- EXPERIENCE: Two years of full-time or equivalent part-time paid professional experience in the acquisition, preservation, protection and enhancement of environmental/natural resources, environmental protection or in an agency-specific area related to environmental impact.
- SUBSTITUTION: Master's degree from an accredited four-year college or university with a major in chemistry, physics, geography, geology, biology, economics, engineering, environmental studies, natural science or archeology may be substituted for the required experience on a year-for-year basis.

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